

Compare NHCS Virtual Academy and Plan A/B/C

	Virtual Academy	Plan A/B/C		
		Plan A	Plan B	Plan C
<b>Overview</b>	The NHCS Virtual Academy is a fully online K-12 school-based option available under Plans A, B, and C that allows a student to maintain membership at his/her face-to-face school and is designed to serve students and families wanting a self-paced learning environment with minimal face-to-face instruction.	All students in school at same time with minimal social distancing.	All Pre-K-12 students will attend face-to-face instruction on an alternating three-week schedule. Students will be assigned to groups (1, 2 or 3). Siblings will be in the same groups. Groups will attend school in an ongoing rotation by attending school in person for one week and receiving online instruction for two weeks. The district recognizes there some students with global delays who, by the nature of their disabling condition, have not demonstrated the capacity to gain meaning from remote learning models. For these students, expanded in-person services may be offered.	No students in school facilities. Remote learning for all students <b>(not virtual academy)</b> .

			English learners (newcomers) in their first 2 years of instruction will attend daily.	
<b>To Select this option:</b>	Applications will be accepted July 24 - Aug. 14. Contact your child's school for specific questions or to withdraw your current application.	No action is needed to opt-in to Plan A/B/C		
<b>Weekly Maximum Time for Student Engagement</b>	Kindergarten: 650 minutes (130 minutes per day) Grades 1-2: 1,000 minutes (200 minutes per day) Grades 3-5: 1,350 minutes (270 minutes per day) Grades 6-8: 1,700 minutes (340 minutes per day) Grades 9-12: 2,050 minutes (410 minutes per day)	Bell Schedule	Bell Schedule for week of face to face  <b>Remote Learning</b> Kindergarten: 650 minutes (130 minutes per day) Grades 1-2: 1,000 minutes (200 minutes per day) Grades 3-5: 1,350 minutes (270 minutes per day) Grades 6-8: 1,700 minutes (340 minutes per day) Grades 9-12: 2,050 minutes (410 minutes per day)	Kindergarten: 650 minutes (130 minutes per day) Grades 1-2: 1,000 minutes (200 minutes per day) Grades 3-5: 1,350 minutes (270 minutes per day) Grades 6-8: 1,700 minutes (340 minutes per day) Grades 9-12: 2,050 minutes (410 minutes per day)
<b>Screen Time</b>	The amount of time a student will spend in front of a device will depend on the age of the student and which courses they are taking. There will be ample time for independent learning activities and breaks,			

	including lunch and time for physical and other activities, built into the schedule.			
<b>Teachers</b>	<p>Certified teacher from your child's school.</p> <p>In some cases, students may be assigned to teachers from different schools within the district to form classes.</p>	Certified teacher from your child's school		
<b>Instruction</b>	Core, NC standards-aligned instruction will occur across all grade levels and content areas. New learning will occur for all students.			
<b>Calendar</b>	Same calendar as your child's assigned school.			
<b>Attendance</b>	<p>A student will be considered present for daily attendance during remote learning days if they complete their daily assignment either online or offline or if students have daily check-ins with either their homeroom teacher or each course teacher</p>	Attendance taken daily	<p>Attendance taken daily during week of face to face instruction</p> <p>A student will be considered present for daily attendance during remote learning days if they complete their daily assignment either online or offline or if students have daily check-ins with either their homeroom teacher or each course teacher</p>	<p>A student will be considered present for daily attendance during remote learning days if they complete their daily assignment either online or offline or if students have daily check-ins with either their homeroom teacher or each course teacher</p>

<b>Schedules</b>	Daily schedules will differ per school. When learning remotely, daily live instruction will be scheduled within the school's bell schedule. Students will have the flexibility over the course of a day to complete their work within a time schedule that meets the needs of the families.			
<b>Course Offerings</b>	All core classes will be available. Specials/Electives, including Arts, CTE and other specialized electives will be available based on student interest and availability. Honors, AP, IB (Hoggard only) classes available based on student interest. Math I and Earth and Environmental Science (HS courses) may be available at your middle school. Please contact your school for advising. <b>The course availability between Virtual Academy and Plan A/B/C are not expected to differ significantly.</b>			
<b>Curriculum</b>	Students can anticipate following similar pacing of learning in all environments, with similar content, curriculum and assignments.			
<b>Grading and Evaluation Practices</b>	All students will be assessed, evaluated, and graded in accordance with Board Policy 7410.			
<b>Online Learning Platforms</b>	Grades K-5 will use Edgenuity  Grades 6-8 will use Google Classroom/Edgenuity  Grades 9-12 will use Canvas/Edgenuity	Grades K - 2 SeeSaw Grade 3 will begin in SeeSaw and transition to Google Classroom Grades 4 - 5 Google Classroom Grades 6-8 Google Classroom (some HS and CTE classes may be in Canvas) Grades 9 - 12 Canvas (some classes may be in Google Classroom the first semester)		
<b>Student Meals</b>	Curbside service at centralized locations	Student meals offered for students on campus	On campus service for face-to-face learning and curbside service at all school sites for remote learning	Curbside service at centralized locations
<b>Athletics/Co-Curricular</b>	Same opportunity for all students to participate at their assigned school, and based on guidance from NCHSAA. Middle school athletics will be determined as information becomes available.			

<b>Clubs, student activities, student government</b>	Same opportunity for all students to participate at their assigned school
<b>PTA</b>	Same opportunity for all parents to participate at their child's assigned school